



GGBFSC CODE OF CONDUCT AGREEMENT

This agreement is between the Greater Green Bay figure Skating club and each member and his/her parent or guardian acknowledging they have received and understand the Code of Conduct policy of the Greater Green Bay Figure Skating Club.

1. I have received, read and fully understand the attached documents, 'Greater Green Bay Figure Skating Club Code of Conduct and Disciplinary Procedures' and 'U.S. Figure Skating Parents Code of Conduct.

2. I understand that the terms of this Agreement are in effect while I am a member of the Greater Green Bay Figure Skating Club and /or participating in any club activity and/or representing the Club at out of town activities.

3. I accept the GGBFSC Code of Conduct Agreement as morally binding and will honor the terms of this Agreement. I fully understand that violation of the Agreement will result in the actions stated in the Consequences for Infractions.

I/WE AGREE TO ABIDE BY ALL TERMS. I ACKNOWLEDGE THAT I (AND MY CHILD) HAVE READ AND FULLY UNDERSTAND THESE AGREEMENTS.

Name of Member: (please print) _____

Signature of Member: _____ Date: _____

Signature of Parent/Guardian: _____ Date: _____

This Agreement must be returned to GGBFSC before a member will be allowed on the ice. Detach this page from the Code of Conduct document and return to GGBFSC with the current ice contract.



GREATER GREEN BAY FIGURE SKATING CLUB
CODE OF CONDUCT and DISCIPLINARY PROCEDURES



The following is a copy of the GGBFSC Code of Conduct and Disciplinary Procedures. Each skater and parents, if skater is a minor, are requested to review, discuss and accept this Code of Conduct and indicate that they have read and understand their responsibilities by signing the attached agreement before participating in Club Activities. The club will benefit by having a uniform standard of behavior that everyone is familiar with. This code has been adopted based on USFSA guidelines and recommendations.

CODE OF CONDUCT

I. PHILOSOPHY STATEMENT

We believe that skating competition and training should demonstrate high standards of ethics and sportsmanship and should promote development of good character as well as other important life skills. Participants will be expected to be committed to six principles. These include trustworthiness, respect, responsibility, fairness, caring and good citizenship. The "six pillars of character". This code will apply to all skaters, coaches and parents involved in our sport.

II. PURPOSE STATEMENT

The first purpose of the GGBFSC Code of Conduct is to establish clear and consistent behavioral expectations for its members. The second purpose of the code is to inform members of the consequences that will occur for rules violations.

III. BEHAVIORAL EXPECTATIONS

GGBFSC members are expected to act in a manner that positively represents themselves, their team, the club and their community. Conduct unbecoming a member will not be tolerated and any violation of the Code of Conduct may result in suspension of skating privileges. The severity of the infraction will determine the extend of the consequence.

IV. SPECIFIC CLASSES OF INFRACTIONS

CLASS I

1. Flagrant Misbehavior
2. Conduct contrary to the ideals, principles and standards of our club (including chewing gum, littering, spitting)

CLASS II

1. Disrespectful Attitude toward any coach, peer, official, parent or rink attendant
2. Abusive or Foul Language, or any gesture of profanity
3. Displaying or promoting unsafe actions on the ice, locker room or rink facility
4. Destruction or defacement of property (including the ice surface)

CLASS III

1. Stealing of any item or property
2. Threatening or harassing of other skaters or persons
3. Intentional physical contact which would be considered aggressive in nature

CONSEQUENCES FOR INFRACTIONS

CLASS I

- 1st offense – Verbal warning
- 2nd offense – Verbal warning with warning of upgrade upon next offense
- 3rd offense – Upgrade to Class II – 1st offense

CLASS II

- 1st offense – Removal from ice for 2 skating sessions (the ones usually skated by the individual)
 - Written apology to offended party
 - Letter or reprimand, warning of status upgrade upon next offense
- 2nd offense – Upgrade to Class III – Meeting of all parties concerned for disposition.

CLASS III

A class III infraction will involve a meeting of the board, skater and parents (if skater is a minor). Consequences may include any or all of the following.

- 1st offense – Removal from ice for 14 calendar days
 - Written letter of apology to person before return
 - 30 calendar days suspension from club sponsored performances
 - Upon return to ice, parent must accompany skater to the rink for the next 30 calendar days.
- 2nd offense – Permanent club suspension and recommend suspension from the rink
 - Notification of conduct violation and suspension sent to **USFSA**

VI. APPEALS

An appeal must be submitted in writing to the board no less than 7 days after notification of suspension, signed by the skater and parent (if skater is a minor). All disciplinary and appeal processes will be guided by the Club bylaws.

Remember it is a privilege to be a member our club.

U.S. Figure Skating Parents Code of Conduct

Codes of Conduct give everyone a guide to what is expected of us if we are part of an organization, participating in a sport, or as spectators at our child's events.

Preamble: The essential elements of character-building and ethics in sports are embodied in the concept of sportsmanship and six core principles: respect, responsibility, fairness, caring, trustworthiness and good citizenship. The highest potential of sports is achieved when competition reflects these "six pillars of character" (Arizona Sports Summit Accord)

1. I will encourage good sportsmanship by demonstrating positive support for all skaters, coaches and officials at every practice session, competition and test session.
2. I will place the emotional and physical well being of my child ahead of my personal desire to win.
3. I will encourage my child to skate in a safe and healthy environment.
4. I will inform my child's coach of any physical disability or ailment that may affect the safety of my child or the safety of others.
5. I will teach my child that doing one's best is more important than winning, so that my child will never feel defeated by the results of a competitive event.
6. I will never ridicule or yell at my child or other participant for making a mistake or blame my child's teammates for placement in a competition.
7. I will do my best to make skating fun and will remember that my child participates in sports for his/her own enjoyment and satisfaction not mine.
8. I will ask my child to treat other skaters, coaches, fans, and officials with respect, regardless of race, creed, color, sexual orientation or ability.
9. I will applaud a good effort in both victory and defeat emphasizing the positive accomplishments and learning from the mistakes.
10. I will teach my child to resolve conflicts without resorting to hostility or violence.
11. I will be a positive role model for my child and other skaters.
12. I will demand a figure skating environment for my child that is free of drug or alcohol abuse and agree that I will not use or provide to a third party any drug proscribed by applicable federal, state, or municipal law.

13. I will not assist or condone any competing athlete's use of a drug banned by the International Olympic Committee, International Skating Union, United States Olympic Committee, or U.S. Figure Skating, or, in case of athletes, to use such drugs or refuse to submit to properly conducted drug tests administered by one of these organizations.
14. I will not provide alcohol to, or condone the use of alcohol by minors, abuse alcohol in the presence of athlete members, or at U.S. Figure Skating activities or, in the case of athletes, consume alcoholic beverages while a minor.
15. I will encourage my child's coach to continue their education and training through programs offered by U.S. Figure Skating, the Professional Skaters Association and other accredited organizations.
16. I will respect my child's coach and refrain from coaching my child or other skaters during competitions and practices because it may conflict with the coach's plan or strategies.
17. I will respect the decisions of officials and their authority during competitions and test sessions and teach my child to do likewise.
18. I will show appreciation and recognize the importance of volunteers and club officials.
19. I will study the rules of the U.S. Figure Skating and teach my child accordingly so that we have an understanding and appreciation of the rules of competition and membership.
20. I will support all the opponents in my child's competition and respect the rights of all skaters to participate.